

KS Scoop

VOLUME ONE
2019-20 SCHOOL YEAR

A NEWSLETTER SUPPORTING THE CREATION OF POSITIVE SCHOOL COMMUNICATION

MEET THE TEACHER | JOIN US ON AUGUST 29TH

Kingdom School will host its third annual Meet-the-Teacher on Thursday, August 29, 2019 from 10:00 a.m. – 12:00 p.m. All campuses – KG, GIE, GIM, GIH, BIE, BIM and BIH - will be open for this beginning-of-year event. This is the perfect opportunity for your child to visit Kingdom School, locate his/her classroom, and meet the teacher.

If you are in the city, please stop by Meet-the-Teacher before the official start of school on Sunday, September 1, 2019. We look forward to seeing you!

COMMUNICATION@REDIKER

ATTENDANCE

We will continue to utilize Rediker to keep track of daily & period attendance. It's our goal that each student is motivated and excited to attend school and arrive on time. We'll keep you informed of your child's attendance throughout the year.

Attendance information is also provided on all quarterly report cards. Thank you in advance for helping your child to arrive to school on time and attend every day!

STUDENT PROGRESS

Rediker hosts a teacher gradebook tool – the place where teachers enter student grades on classwork and assessments to determine student progress. As teachers 'post' grades, parents can communicate with teachers to know their child's progress. Progress information is always available by teacher request.

Rediker also generates our KS report cards. Report cards are sent home each quarter (KG – quarters 2, 3, & 4).

PARENT COMMUNICATION

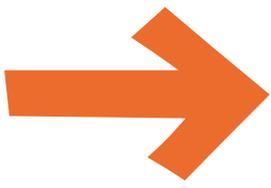
The Rediker discipline and parent portal component are also utilized. This allows parents to access a 'one-stop-shop' for student information.

Parent login emails will be generated and sent out on **Sunday, September 1, 2019**. Please check your email and junk mail, and follow the directions to create your Rediker Parent Portal access account. Thank you!

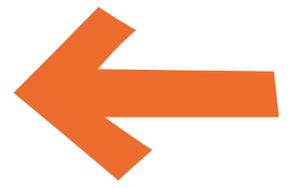
REDIKER & PEARSON STUDENT LOGINS

Rediker Student Logins: Students will have access to their Rediker accounts by **Tuesday, September 3, 2019**. Vice Principals will have Rediker login information for all students.

Pearson Student Logins: Kingdom School will continue to utilize Pearson textbooks - one of many resources to help our students successfully meet the Common Core State Standards. You can expect Pearson student logins by **Thursday, September 12, 2019**.



Meet the Team



Dear Kingdom School Families,

My name is Dr. Gina Vukovich and I am excited to represent the Kingdom International School as the Academic Dean for grades preK-12. I anticipate another productive and successful year with your children, and I extend a warm welcome to you! We have a great administrative team in place this year! We look forward to collaborating with you to provide our KS students with a rigorous, engaging, and high-quality school experience. I'd like to take this opportunity to introduce to you the Kingdom International School administrative team.

Ms. Asma Alshabeeb is the Administrative Vice Principal of the **Girls' International Kindergarten School**. She oversees grades PreK-KG2 where she manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. She has a BA in Early Childhood Education from King Saud University and has a distinguished history of fourteen years as an educator at Kingdom School. Ms. Asma believes education plays an active role in each child's intellectual, social, emotional, and physical development.

Ms. Katina L. Walton is the Academic Vice Principal of the **Girls' International Kindergarten School**. She supervises grades PreK-KG2 where she manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. Katina is a global educator whose mission is to teach with a global point of view. She is a caring education with over nineteen years of teaching and leadership experience and has a firm belief that the legacy we leave behind is based on the quality of education we provide today.

Mrs. Rawan Altal is the Administrative Vice Principal of the **Girls' International Elementary School**. She oversees grades 1-2 where she manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. She has worked for Kingdom School for over thirteen years. Mrs. Altal believes a collaborative school environment is the key to creating successful teachers and students. She believes partnerships with parents and community partners are essential to enriching the experience at Kingdom International School.

Ms. Lisa Herrera joins us as the Academic Lead of the **Girls' International Elementary School**. She supervises grades 1-2 where she manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. She has been in education for eight years - six years in the U.S. as a Special Education Specialist teacher, as well as a grade two and four teacher. This is her second year in Riyadh. Lisa holds two BA degrees in Elementary Education and Special Education; her MA is in Educational Leadership. Her experience lies in the areas of student interventions and teacher/mentor development.

Mrs. Njoud Al Harthi is on temporary assignment as the Administrative Vice Principal of the **Girls' International Elementary School**. She oversees grades 3-6 where she manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. Njoud has a BA Degree in Islamic studies. She began her teaching career at Kingdom School in 2004 where she started as an Islamic teacher. Additionally, she coordinates the 7-12 Islamic Studies instructional program, which she has done since 2005. Ms. Njoud is a distinguished member of the Kingdom School community.

Ms. Denise McKenzie joins us as the Academic Vice Principal of the **Girls' International Elementary School**. She supervises grades 3-6 where she manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. Denise has been an educator for the past twenty-two years and has worked in three different countries. Six of those years were in the Kingdom of Saudi Arabia. She holds a BA and MA from Mercer University and American Intercontinental University, respectively.

Mrs. Mawahib Al Mogbel is the Administrative Vice Principal of the **Girls' International High School**. She oversees grades 7-12 where she manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. Mawahib was educated in the U.S. at the American University in Washington, D.C. where she earned a BA degree in Sociology. She began her education career at Kingdom School in 2002 as an English classroom teacher. Her varied leadership experiences have led her to her current role as Administrative Vice Principal.

Ms. Saiqa Khan is currently the Academic Vice Principal of the **Girls' International High School**. She supervises grades 7-12 where she manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. Saiqa is from the United Kingdom and joined Kingdom School in 2011 as a high school English teacher. She has been in education for over eleven years and has earned a BA in Applied Social Studies and an MA in Education, Leadership, and Management. Outside of her school time she is a busy mom raising two teenage boys!

Ms. Areej joins us as the Academic Lead of the **Girls' International Middle School**. She supervises grades 7-8 where she manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. Areej is from Jordan and has a BA in English Language and Literature. She joined Kingdom School as a high school English teacher and has been a successful coordinator for the English Dept. for the past five years. Areej strongly believes that the key to empowering students is to equip them with the skills and strategies to be independent learners.

Meet the Team continued...

Mr. Ali Albakri is the Administrative Principal of the **Boys' International School**. He oversees grades 4-12 where he works directly with the vice principals to oversee the day-to-day supervision of student care and protection, discipline, attendance, student activities as well as office staff coordination. Mr. Ali has a Master's in educational management and earned an award for 'Excellence' in school leadership across Riyadh. He has a depth of experience in school management. Mr. Ali has progressed through the ranks of education and gained distinguished and practical experience at all levels 'in the field'.

Mr. Mohammad Khader is the Administrative Vice Principal of the **Boys' International Elementary School**. He oversees grades 4-6 where he manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. Mr. Mohammad is from Jordan where he received his BA and MA degrees in Education from Yarmouk University. He was an Arabic language teacher for five years at the Ministry of Education in Jordan before joining Kingdom School in 2004 where he has held the positions of classroom teacher, grade level leader, and Arabic coordinator. Mohammad was part of the KS transition team and has participated in several internal and external professional development courses.

Mr. Robert Hagenbucher is the Academic Vice Principal of the **Boys' International Elementary School**. He supervises grades 4-6 where he manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. He is a school leader with more than 25 years of experience in the field of education. Robert studied in the United States where he earned an undergraduate degree in Education and a MA degree in Educational Leadership. He has worked in U.S. public schools and overseas international schools. Robert served as Associate Principal for the Anglo-American School of Russia, St. Petersburg, Director of the American School of Durango, Mexico, Elementary and High School Principal for Davy College- an IB World/Advance Ed school located in Northern Peru and as K-12 Principal for Doshisha International School in Kyoto, Japan.

Mr. Mohammad Al Ayed is the Administrative Vice Principal of the **Boys' International Middle School**. He oversees grades 7-8 where he manages the day-to-day supervision of student care and protection, discipline, attendance as well as office staff coordination. He holds a BA degree in ICT and has had a variety of educational experiences – elementary and high school ICT teacher, coordinator, and grade leader. These experiences have led him to his current role as Administrative Vice Principal. Mohammad firmly believes that helping students to follow a disciplined approach in school leads to a positive contribution to students' future work lives.

Mr. Yusuf Ashworth is the Academic Vice Principal of the **Boys' International High School**. He supervises grades 7-12 where he manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. His educational background includes a degree in Linguistics from Cambridge and a Master's in Economics from the LSE. Building on this platform, he has progressed in his career in education for over 25 years, much of which has been spent in educational management and training. He has a passion for learning and introducing innovative educational practices that are student-centered first and foremost. He enjoys working very closely with parents and students alike to forge meaningful partnerships.

Mr. Faiz Rai joins us as the Academic Lead of the **Boys' International Middle School**. He supervises grades 7-8 where he manages the teaching and learning around curriculum development, focusing specifically on the planning and implementation of the academic program as well as the evaluation of teaching and learning. His educational background includes a BSc in Human Biology from The University of Salford and a PGCE in Secondary Mathematics from Edge Hill University. After gaining valuable experience teaching all secondary school grades in the United Kingdom, Faiz moved to Kingdom Schools in 2016. Faiz's main goal is to enhance student development by helping to ensure everyone fulfills his full potential. He prides himself in increasing student self-esteem and confidence which he has demonstrated through his directorship of the Model United Nations Program.

We recognize the importance of a strong home-school connection. Parents are every child's first teacher and we believe that by working together, we will safeguard your child's social, emotional, and academic needs are met. Additionally, we believe that great schools are the result of great teachers, so our primary objective is to ensure that every student receives high-quality instruction from every teacher at Kingdom School.

Thank you for the opportunity to serve you! Do not hesitate to reach out to me if you have any questions, concerns, or ideas you would like to share (275-5555, Ext. 3660 or 3646). Please stay in contact with the school – visit our website, follow our social media sites, login to Rediker, ask your child about Rediker & Pearson, and update your contact details to receive SMS or email messages.

If you would like to meet with me or other members of the administration team, please contact the school office to schedule an appointment. Scheduling an appointment ahead of time will ensure a chance to meet, and for us to give you our full attention. Thank you.

Sincerely,



Gina Vukovich, Ed.D.
Academic Dean
Kingdom International School Program

What's the Scoop on Learning?

TEXTBOOKS

Kingdom School will continue to utilize Pearson textbooks - one of many resources to help our students successfully meet the Common Core State Standards. Here's a breakdown of what is provided to students:

- Preschool & KG1: Pandy & Friends phonemic awareness and phonics early literacy series
- KG2: Reading Street Literacy, EnVision Math, & Interactive Science
- Grades 1-6: Reading Street Literacy, EnVision Math, & Interactive Science
- Grades 7-8: My Perspectives Literacy, EnVision Math, & Interactive Science
- Grade 9: My Perspectives Literacy, EnVision Math/Algebra I, other subject area textbooks
- Grade 10: My Perspectives Literacy, EnVision Math/Geometry, PH Biology, and other subject area textbooks
- Grades 11: My Perspectives Literacy, PH Chemistry, and other subject area textbooks
- Grades 12: My Perspectives Literacy, Pearson Physics, and other subject area textbooks

Students will receive one login account from Pearson, which will allow online access to all textbooks and accompanying resources. This means all resources are readily available through a computer, laptop, and/or tablet.

Although we highly discourage 'textbooks traveling to and from school', it is certainly your option to request your child to bring his/her textbooks to/from school. Please remember, textbooks are very heavy and can easily weigh down a backpack. Again, all resources are available online for easy and convenient access. Thank you.

MAP TESTING

MAP Beginning-Of-Year (BOY) testing will begin during week 2 of school – Sunday, September 8, 2019.

To ensure that student performance on standardized tests such as MAP, accurately reflects what they know and are able to do, there are three healthy habits that can help your child get ready for tests: short bursts of exercise, getting enough sleep, and eating breakfast. Thank you!

VISITOR SIGN-IN

Kingdom School seeks to provide an open and friendly learning environment where appropriate visitors are valued, and their presence is actively encouraged. At the same time, we recognize our duty of care to ensure a safe environment for our students and staff. Thank you in advance for your continued cooperation.

- Once on site, all visitors must report to the school's reception area first.
- No visitor is permitted to enter the school via any other entrance.
- At reception, all visitors must state the purpose of their visit and who has invited them. They should be ready to produce formal identification upon request.
- All visitors will be asked to sign the Visitor Sign-in book, which is kept in reception making note of their name, organization, and who they are visiting.
- Visitors will then be escorted to their point of contact OR their point of contact will be asked to come to reception to receive the visitor. The contact person will then be responsible for them while they are on site. Thank you.